

Trainer Capacity Assessment

1. How many trainers currently exist across systems (consider public agencies, local AHEC, other local organizations and independent/contract trainers that may be in or near you community)?
2. Are agencies and organizations willing and committed to coordinate training efforts and pool trainers?
3. How do training needs match up with the current trainer capacity?
4. How many trainers in the community are “Parent Trainers” (meaning that the trainer is a parent of a child with special needs who at some point has accessed the system for services)?
5. Are agency and organizational leaders supportive of building training capacity through their employee workforce?
6. Are agencies and organizations willing to offer Train the Trainer skills building courses to experienced staff and parent sin order to increase the training team capacity?
7. Has the community identified it’s training priorities and who is already skilled in delivering identified SOC training topics?
8. How is training currently funded and what are ongoing funding supports or options?
9. How do current trainer(s) gather information from the community in order to prioritize training topics delivered?
10. How is data collection from agencies used to determine training needs?
11. How do quality improvement activities connect and inform training priorities?
12. Are agencies and organizations willing and committed to ensuring new curricula are developed?
13. Are agencies and organizations willing and committed to creating a community wide training committee that assesses ongoing training needs, develops new curricula as identified through data collection, quality improvement activities, and community requests and delivers training priorities?
14. How many trainers might be needed to accomplish the potential training plans for the community?
15. Is technical assistance needed to develop or implement a training plan?